Hesston College BuCS 126 – Networking Technologies Fall 2019

MISSION STATEMENT

Hesston College, a college of Mennonite Church USA, educates and nurtures each student within Christ-centered community, integrating thought, life, and faith for service to others in the church and the world.

COURSE INFORMATION

Faculty: Bob Harder

Office: K102 (Kropf Center)
Office Hours: MWF 10/2 TT 1/2
Telephone: 620.327.8322
Email: bobh@hesston.edu
Class Times: MWF 1:00-1:50pm

Credit Hours: 3 credits

Classroom: K130 CIT Computer Lab (Kropf Center)

REQUIRED TEXTBOOKS/INSTRUCTIONAL RESOURCES

No textbook. This class is hands-on and students generate their own "textbook". A looseleaf notebook is useful for organizing course handouts, notes, and generated materials.

CATALOG DESCRIPTION

BuCS 126 Networking Technologies covers basic data communications and networking concepts including network models, protocols, operating systems, cabling and hardware, IP addressing and subnetting, switching and routing, wireless technologies, networking services, network administration and troubleshooting procedures. Prerequisite: none.

HESSTON COLLEGE OUTCOMES ADDRESSED IN THIS COURSE

- 1. Persons with intellectual and practical skills
 - c media and information literacy
- 3. Persons of individual and social responsibility
 - b moral and ethical reasoning, decision-making and action
- 5. Persons able to integrate and apply learning
 - a critical and creative thinking and problem solving, utilizing inquiry and analysis

COURSE STUDENT LEARNING OUTCOMES

- 1. Define computer networking terms.
- 2. Apply basic computer networking concepts and principles.
- 3. Design and create a peer-to-peer and a client/server computer network.
- 4. Solve computer network troubleshooting issues.
- 5. Analyze, diagram and record information related to computer networks.
- 6. Demonstrate an awareness of legal and ethical issues related to computer networking.

COURSE ASSESSMENTS

Hesston College Outcome	Course Outcomes	Assessment Activity
1c	1	Research Assignment 1
1c	1	Research Assignment 2
1c	1	Network cable
1c	1,2,4	Quiz 1
1c	1	Research Assignment 3
1c	1	Punchdown
1c	1	Research Assignment 4
1c	1	Hub Network
1c	1,2,4	Quiz 2
1c	1	Research Assignment 5

Hesston College Outcome	Course Outcomes	Assessment Activity		
1c	1	Research Assignment 6		
1c	1	TCP/IP Worksheet		
1c	1,2,4	Midterm		
1c	1	Subnet Worksheet		
1c	1	Research Assignment 7		
1c	1	Research Assignment 8		
1c	1	Quiz 3		
3b	6	Opinion Paper		
1c,5a	2,3,4,5	Project 1		
1c,5a	2,3,4,5	Project 2		
1c,5a	2,3,4,5	Final Exam		
EVALUATION POLICY		GRADING SCALE		
Research Assignments and Task	s 40%	100 – 90% A		
Midterm and Quizzes	20%	89 – 80% B		
Paper	10%	79 – 70% C		
Professionalism	10%	69 – 60% D		
Final Exam	20%	less than 60% NC		

Late assignments will not be accepted unless approved in advance. All non-group assignments are to be completed individually. Midterm grades will be evaluated based on the current class grade.

Professionalism is a vital trait in the business community. All Computer Science/Computer Information Technology students are assumed to be professionals and will start with 100 points (10% of the final grade). A first instance of unprofessional behavior will result in a verbal warning. A second instance will result in a written warning and the loss of the 100 professionalism points. The class instructor has the option of returning some or all of the professionalism points if consistent professional behavior is subsequently exhibited.

ATTENDANCE POLICY

Students are excused for college-approved group activities such as scheduled games for athletic teams, scheduled music and drama programs and trips, Student Life RA retreats, and academic activities including professional conferences and field trips. Students are not excused for practice in any sport; for music or drama rehearsals; or for service activities not part of a class-organized experience for credit. Doing so would count as an unexcused absence.

Students are responsible for class work regardless of the type of absence and should normally complete missed work in the week following the absence. Students are responsible to initiate contact with each instructor whose class the students will miss or have missed. For planned absences, this should occur in the week prior to the absence. For absences due to college-approved group activities, students must complete and submit all assignments on or before the due dates for all classes that will be missed.

Attendance will be taken at the beginning of each class period. After one absence week, each additional absence week not approved <u>in advance</u> may result in a one-letter grade reduction. Unless approved <u>in advance</u>, two late arrivals will count as one absence for grading purposes. As per Hesston College policy, students missing 20% or more of the scheduled meetings of a course, regardless of the number of excused/unexcused absences, may be subject to administrative course withdrawal. The Hesston College Vice President of Academics, and the college's Student Support Team all have weekly knowledge of your class attendance records.

STUDENTS WITH DISABILITIES

Students who have qualified disabilities covered through the Americans with Disabilities Act and who desire special assistance should contact Kristin Kaufman (x8213), Disability Coordinator, for assistance at the earliest possible time. While the coordinator will contact the instructor concerning requests for

assistance, the instructor would appreciate if you would notify him/her that you have made a request for assistance, so that your needs may be accommodated.

STATEMENT ON ACADEMIC DISHONESTY AND PLAGARISM

Academic dishonesty, including plagiarism and cheating, will not be tolerated. Students are responsible for knowing what constitutes these offenses and must not engage in them in their work. Any student committing such offenses will be referred to the Student Success Coordinator and reported to the Vice President of Academics. Penalties for such activities include: a zero for the assignment (first offense), an NC for the course to dismissal from Hesston College for subsequent offenses. For further information regarding this policy, refer to the *Hesston College Course Catalog*.

STATEMENT ON CONFIDENTIALITY AND MANDATORY REPORTING

As a professor, one of my responsibilities is to help create a safe learning environment on our campus. I also have a mandatory reporting responsibility related to my role as a professor. It is my goal that you feel able to share information related to your life experiences in classroom discussions, in your written work, and in our one-on-one meetings. I will seek to keep information you share private to the greatest extent possible. However, I am required to share with the Title IX coordinator information regarding sexual misconduct or information about an incident that may have occurred while at Hesston College. Students may speak to someone confidentially by contacting our non-mandatory reporters: *Campus Counselor* and *Campus Pastor*. Information on keeping our campus safe can be found on the *Hesston College website*.

CLASSROOM EXPECTATIONS

Texting, Internet browsing, messaging, emailing, or gaming during class is inappropriate and unprofessional. Your behavior becomes part of your final grade.

OTHER COURSE REQUIREMENTS AND INFORMATION

Before each class, students are expected to:

- 1. Check the course schedule for assignment due dates.
- 2. Go over the assigned reading from the text.
- 3. Complete assignments and homework by the due date.
- 4. Notify your instructor in advance if you can't attend or will be late. Otherwise, be on time.

The ACCESS lab (x8213) is located in the library and is available for study and learning support. Tutors are available to you at no charge. Contact your instructor if you would like to use this excellent service.

<u>Prepare yourself to invest an average of 6 hours per week in additional study</u>. The following table shows the approximate time by week you should expect to spend on various classroom activities:

Total study time estimate for this class: 91 hours

Total	Week	Notes	Research	Review	Task	Project	Paper
4.0	1	3.0	1.0				
6.0	2	3.0	1.0	1.0	1.0		
6.0	3	2.0	2.0	1.0	1.0		
6.0	4	2.0	2.0	1.0	1.0		
6.0	5	3.0	3.0				
4.0	6	2.0	2.0				
6.0	7	3.0		2.0	1.0		
5.0	8	3.0			2.0		
5.0	9	2.0	2.0		1.0		
4.0	10	2.0	1.0	1.0			
5.0	11	2.0				3.0	
8.0	12	3.0				3.0	2.0
8.0	13	3.0				3.0	2.0
5.0	14	2.0				3.0	
7.0	15	30		4.0			
6.0	16	2.0		4.0			

DISCLAIMER

The dynamics of the course or a change in certification may necessitate a change in the syllabus or schedule at the discretion of the instructor.

COURSE OUTLINE/CALENDAR

1 – Aug 19 Course introduction to syllabus, course outline, MSDNAA, CIT Computer Lab

Creation of user accounts, documentation Network communications introduction

TCP/IP addresses

Static and dynamic TCP/IP computer configuration

Connectivity testing (PING)

Notes Assignment: Review, research and organize classroom notes

Research Assignment 1: OSI Reference Model

2 – Aug 26 DNS/DHCP introduction

OSI Reference Model introduction

OSI Physical layer

Cable topologies (bus, star, ring, mesh)

Cable types and connectors

Fiber optic cabling

External/internal cable installations
Straight-thru and crossover cable wiring

Notes Assignment: Review, research and organize classroom notes

Research Assignment 2: EIA/TIA 568B straight-through/crossover wiring

Task: Network Cable

Review for Quiz 1 (through OSI Reference Model introduction)

3 – Sep 2 **Quiz 1** (through OSI Reference Model introduction)

Straight-thru cable creation

Cable testing

Crossover cable creation

Punchdown

Two-computer networking with crossover cable

Connection troubleshooting

Notes Assignment: Review, research and organize classroom notes

Research Assignment 3: Types of Ethernet

Task: Punchdown

Review for Quiz 2 (cables and connectors)

4 – Sep 9 Network Interface Cards (NIC)

NIC card installation

OSI Data-Link layer protocols / transmission speed

Hub (Ethernet) computer network

Network troubleshooting

Ethernet standards (including Ethernet frame)

Notes Assignment: Review, research and organize classroom notes

Research Assignment 4: Windows Servers

Task: Hub Network

Review for Quiz 2 (cables and connectors)

5 – Sep 16 Quiz 2 (cables and connectors)

Token Ring and FDDI

Collisions and broadcasts

Switching, Bridging, Routing, VLAN

Operating Systems history

OSI Network layer

TCP/IP addressing, DHCP and Workgroup networking review

Notes Assignment: Review, research and organize classroom notes

Research Assignment 5: TCP/IP Addressing

6 – Sep 23 Public file sharing

Printer configuration

Printer sharing

Network Monitor installation Network troubleshooting

Windows Update

Notes Assignment: Review, research and organize classroom notes Research Assignment 6: Internet Protocol (IP) datagram

7 – Sep 30 binary/octal/hex numbering systems

IP address classes Internet Protocol (IP)

IP datagrams

Address Resolution Protocol (ARP)

Using Network Monitor to capture / analyze frames and datagrams

Full-octet subnetting

Notes Assignment: Review, research and organize classroom notes

Review for Midterm Task: TCP/IP Addressing

8 – Oct 7 Partial-octet subnetting

Routing and Remote Access (RRAS) Routing Lab

Midterm - Wed, Oct 11

Notes Assignment: Review, research and organize classroom notes

Task: Subnetting Worksheet

Oct 14-15 Fall Break (class resumes Wed, Oct 16)

9 – Oct 16 Routing Lab (continued)

Routing Information Protocol (RIP)

NTFS permissions

Notes Assignment: Review, research and organize classroom notes

Research Assignment 7: NTFS permissions

Task: Subnetting Worksheet

10 – Oct 21 Share permissions

Groups

Active Directory introduction Active Directory installation

OSI Transport layer Ports and sockets

Transmission Control Protocol (TCP)

Notes Assignment: Review, research and organize classroom notes Research Assignment 8: Well-known ports / network protocols

Review for Quiz 3 (network protocols)

11 – Oct 28 **Quiz 3** (network protocols)

User Datagram Protocol (UDP)

OSI Session, Presentation, Application Layers

Using Network Monitor to capture / analyze UDP and TCP datagrams

Active Directory organization and planning

Security groups User profiles

File and folder attributes

Compression Encryption

Distributed File System (DFS)

Notes Assignment: Review, research and organize classroom notes

Project 1

12 – Nov 4 Disk partitioning

Disk quota management Network file system security

Logon scripts Network drives

Notes Assignment: Review, research and organize classroom notes

Project 1 and Documentation

Opinion Paper

13 – Nov 11 Group Policy Management

Default Domain Policy

User security policies (account policies, account lockout policies, user rights assignments)

Audit policies (user account control, file system)

Disk storage (partitions, basic/dynamic disk, fault tolerance, Storage Area Network)

Disk storage (defragmentation, disk check)

Backup

Notes Assignment: Review, research and organize classroom notes

Project 2
Opinion Paper

14 – Nov 18 Domain Name System (DNS)

DNS installation, configuration and troubleshooting

Notes Assignment: Review, research and organize classroom notes

15 – Nov 25 Dynamic Host Configuration Protocol (DHCP)

DHCP installation, configuration and troubleshooting

Internet Information Services (IIS)
IIS installation and configuration (http)
IIS secure server configuration (https)

Server certificates

Notes Assignment: Review, research and organize classroom notes

Final Exam practice

Nov 27-29 **Thanksgiving** (no class Wednesday or Friday)

16 – Dec 2 Wireless networking

Special topics

Final Exam practice

Dec 9 (Mon) Reading Day (no class)
Dec 11 (Wed) Final Exam 1:00-2:50pm